

**University of Iowa
Hospitals and Clinics**
Department of Nursing Services
and Patient Care
Nursing Clinical Education Center
4 West, General Hospital
319-356-1238 Tel

2020 Dates/Location:

08:00 am – 12:00 pm

January 14	February 18
March 24	April 14
May 19	June 16
July 14	August 18
September 15	October 20
November 17	December 15

Nursing Clinical Education
Center (NCEC), 4W GH
W434 GH

Intended Audience:

Licensed nurses
employed at UIHC who
serve as a preceptor for
staff and students

Fees & Credits:

There is no registration fee for
staff to attend this course or
to receive optional CE contact
hours.

3.75 contact hours will be
granted by UIHC Department
of Nursing (IBN Approved
Provider #34). Participants
must attend the entire
program to receive full credit.

**Pre-registration is
required 1 week prior to
the class date through
ERMA.**

(Search 'preceptor' under
session description)

Scheduling should be
arranged through the
respective nurse manager in
order to attend the program
during on-duty time.

Individuals with disabilities are encouraged to
attend all University of Iowa-sponsored events. If
you are a person with a disability who requires an
accommodation in order to participate in this
program, please contact the Department of Nursing
in advance at (319) 356-1238.

Preceptor Workshop

Purpose/Description:

The use of preceptors for new nursing staff orientation is a personalized method of ensuring staff competence and increasing job satisfaction for the new staff member. This program will assist the preceptor to function more effectively in their role as an educator and mentor in the health care setting. This will be done by learning and understanding best practices in guiding education through individualized teaching methods, effective communication and feedback, identifying resources available to confirm best practices, guide educational activities, and lead the new hire in knowledge acquisition.

Prerequisite:

Upon registration, staff will be directed to enroll in a pre-requisite training titled "Role of the Preceptor" through the CQ system. This online training module is developed as an introduction to the role of the preceptor, it should take no more than 10 minutes to review.

Objectives:

1. Review the role of the preceptor
2. Describe precepting strategies to enhance learning, promote critical and contextual learning, and set goals.
3. Apply the use of policies, protocols, procedures, and guideline to aid in teaching and identify the differences between them.
4. Describe the phases of transition and their impact on the preceptee's ability to learn and thrive in the health care setting.
5. Review the Nurse Residency Program and Experienced Nurse Fellowship at UIHC.
6. Discuss application of learning styles to the learning needs of the nurse preceptee.
7. Review the purpose of onboarding tools and determine documentation requirements of the preceptor.
8. Discuss the key elements of socialization on the unit.
9. Design an orientation plan for a new nurse starting on your unit.

Schedule:

7:45	Registration
8:00	Role of the Preceptor Review– Sarah Schneider
8:15	How to Start a Fire in Minutes: Precepting Strategies to Enhance Learning – Amy Bowman
9:00	Professional Nursing Practice-Amy Bowman
9:45	Transitions in Practice: Experienced Nurse Fellowship and the Nurse Residency Program – Sarah Schneider
10:00	Break
10:15	Learning Styles – Christina Woline
10:45	The Tools: Checklists, Timelines, and Communication – Christina Woline
11:15	Importance of Socialization–Sarah Schneider
11:45	Putting it all Together: Evaluating Performance- Sarah Schneider
12:00	Program Evaluation/CEU Recording/Adjourn

UIHC Department of Nursing Speakers:

Amy Bowman, MSN, RN, CCRN, Nursing Practice Leader, Nursing Clinical Education Center
Sarah Schneider, MSN, RN, PCCN, Nursing Practice Leader, Nursing Clinical Education Center
Christina Woline, MSN, RN-BC, Nursing Practice Leader, Nursing Clinical Education Center

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